



Summer 1

- Be aware of personal goals (long and short term)
- Be able to develop your own goals
- Being aware of what skills and talents are
- Be aware of how skills and talents relate to careers
- Being aware of how subjects relate to careers
- Be able to link subjects to certain careers

Summer 2

- Being aware of the different options past Year 11
- Be able to reflect on what you need to do to be ready for year 11
- Being aware of self-management skills and behaviours
- Being aware of the importance of self-discipline and how to use this to plan
- Being aware of what is influencing you to pick the options you are picking.
- Be aware of where to access further information to support options

Move on to Year 9



Summer Holidays



Next Level



YEAR
8

YEAR
8

Spring 2

- Being aware of your own attitude to money and spending compared to others
- Being able to prioritise needs and wants in different situations
- Being able to evaluate wages
- Being aware of good ways to behave at work
- Being aware of the consequences of not behaving at work
- Being aware of the importance of staying positive
- Be aware of the importance of learning from experience; even if they are negative



YEAR
8

Spring 1

- Being aware of what leadership is and what makes a good leader
- Being aware what apprenticeships are and the different types of apprenticeship
- Being aware of career stereotypes and examples of career stereotypes
- Being aware of the effects of career stereotypes
- Being aware of the concept of value and what is valuable to you
- Be aware of the dangers of overspending



Autumn 2

- Being aware of the difference between Public, Private and Voluntary sectors
- Be able to identify example of jobs within the Public, Private and Voluntary sectors
- Be ware of what higher education is
- Be aware of what jobs require higher education
- Be aware of what GCSE stands for and the subjects that can be studied at GCSE
- Be aware of what levels can be achieved at GCSE and what they mean

Autumn 1

- Being aware of what a career is and its importance
- Be Aware of the different types of careers
- Being aware of the jobs at Trinity Academy
- Being aware of the jobs available in the NHS
- Being aware of heritage, identity and British values



YEAR
8

CURRICULUM
OVERVIEW

Learning Areas

- Grow throughout life
- Explore Possibilities
- Manage Career
- Create opportunities
- Balance life and work
- See the big picture



welcome

CURRICULUM OVERVIEW



Summer 1

- Develop awareness of personal goals (long and short term)
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- Develop awareness of what skills and talents are
- Develop awareness of how skills and talents relate to careers
- Develop awareness of how subjects relate to careers
- Be able to link subjects to certain careers

Summer 2

- Develop awareness of the different options past Year 11
- Be able to reflect on what you need to do to be ready for year 11
- Develop awareness of self-management skills and behaviours
- Develop awareness of the importance of self-discipline and how to use this to plan
- Develop awareness of what is influencing you to pick the options you are picking.
- Develop awareness of where to access further information to

Move on to Year 10
★★★★★

Summer Holidays
★★★★★

Next Level
★★★★★



Spring 2

- Develop awareness of your own attitude to money and spending compared to others
- Being able to prioritise needs and wants in different situations
- Being able to evaluate wages
- Develop awareness of good ways to behave at work
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- Develop awareness of what a career is and its importance
- Develop awareness of the different types of careers
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welcome

CURRICULUM OVERVIEW



Summer 2

- Evaluating different media, information sources and viewpoints
- Exploring local and national labour market trends
- Exploring trends in technology and science
- Exploring the relationship between career and the environment
- Exploring the relationship between career, community and society
- Exploring the relationship between career, politics and the economy

Move on to Yr 11



Summer Holidays



Next Level



Summer 1

- Reflecting on the different ways in which people balance their work and life
- Reflecting on their physical and mental wellbeing and considering how they can improve these
- Recognising the role that money and finances will play, in the decisions that they make and, in their life and career
- Recognising the role that they play in their family and community and considering how that might shape their career
- Considering how they want to move through different life stages and manage different life roles developing knowledge of rights and responsibilities in the workplace and in society identifying what they can do, individually and with others, to challenge prejudice, stereotyping and discrimination in learning and workplaces



Spring 2

- Developing friendships and relationships and reflecting on their relationship to their career
- Starting to take responsibility for making things happen in their career
- Being able to reflect on and change their career ideas and the strategies that they are pursuing to achieve them being willing to speak up for themselves and others being able to discuss roles models and reflect on leadership researching entrepreneurialism and self employment



Spring 1

- Recognising the different ways in which people talk about career and reflecting on its meaning to them
- Building their confidence and optimism about their future making plans and developing a pathway into their future
- Considering the risks and rewards associated with different pathways and careers
- Taking steps to achieve in their GCSEs and make a decision about their post-16 pathway
- Thinking about how they deal with and learn from challenges and setbacks



Autumn 2

- Which one they want to follow and how they will access and succeed in it
- Researching the learning and qualification requirements for jobs and careers that they are interested in
- Researching the range of workplaces and what it is like to work there
- Researching how recruitment and selection processes work and what they need to do to succeed in them

Autumn 1

- Responding positively to help, support and feedback
- Positively engaging in learning and taking action to achieve good outcomes
- Recognising the value of challenging themselves and trying new things
- Reflecting on and recording achievements, experiences and learning
- Considering what learning pathway they should pursue next reflecting on their heritage, identity and values



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Move on
★★★★★
Summer Holidays
★★★★★
Next Level
★★★★★

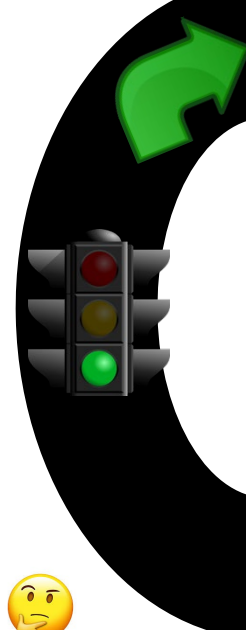
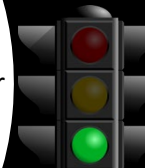
YEAR
11



YEAR
11

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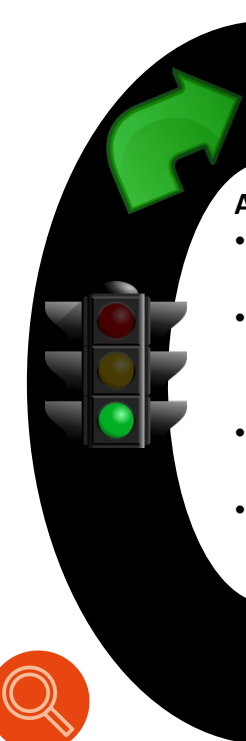


YEAR
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YEAR
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YEAR
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